

# CHABOT COLLEGE DENTAL HYGIENE PROGRAM COMPETENCY EVALUATION

## MAY 06 GRADUATES

Directions:

Please indicate the degree to which your education at Chabot College contributed to your development of the following skills.

		Well Prepared	Prepared	Not Prepared	Do Not Know
<b>SECTION I: QUALITY OF THE DENTAL HYGIENE CURRICULUM</b>					
<b>A. <u>ETHICS</u></b>					
Did your Dental Hygiene education <u>prepare</u> you to:					
1.	Apply ethical reasoning to dental hygiene practice	{	{	{	{
2.	Serve all clients in the community without discrimination	{	{	{	{
3.	Provide humane and compassionate care to all patients/clients	{	{	{	{
4.	Maintain honesty in relationships with patients/clients, colleagues & other professionals	{	{	{	{
5.	Ensure the privacy of the patient during hygiene treatment & confidentiality of patient/client records	{	{	{	{
6.	Adhere to state and federal laws governing the practice of dentistry & dental hygiene	{	{	{	{
<b>B. <u>PROFESSIONAL IDENTITY</u></b>					
7.	Advance the profession through leadership, service activities & affiliation with professional organizations	{	{	{	{
8.	Assume the roles of the profession (clinician, educator, researcher, change agent, consumer advocate) as defined by the ADHA	{	{	{	{
<b>C. <u>INFORMATION MANAGEMENT AND CRITICAL THINKING</u></b>					
9.	Solve problems & make decisions based on accepted scientific principles	{	{	{	{
10.	Analyze published reports of oral health research & apply this information to the practice of dental hygiene	{	{	{	{
11.	Evaluate safety & efficacy of oral health products & treatment	{	{	{	{
12.	Communicate professional knowledge verbally & in writing to	{	{	{	{

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	patients, colleagues & other professionals				
<b>SECTION II: HEALTH PROMOTION &amp; DISEASE PREVENTION</b>					
<b>A. Self-care Instruction</b>					
13.	Promote the values of oral & general health & wellness to the public	{	{	{	{
14.	Identify the oral health needs of individuals & assist them in the development of appropriate & individualized self-care regimens which respect the goals, values, beliefs & preferences of the patient/client	{	{	{	{
15.	Evaluate factors that can be used to promote patient/client adherence to disease prevention and/or health maintenance strategies	{	{	{	{
16.	Evaluate & utilize methods to ensure the health & safety of the patient/client & dental hygienist in the delivery of dental hygiene	{	{	{	{
<b>B. Community Involvement</b>					
17.	Assess the oral health needs of the community & the quality & the availability of the resources & services	{	{	{	{
18.	Provide screening, referral, & educational services that allow client to access the resources of the health care system	{	{	{	{
19.	Assess, plan, implement & evaluate community-based oral health programs	{	{	{	{
20.	Provide dental hygiene services in a variety of settings	{	{	{	{
<b>SECTION III: PATIENT CARE</b>					
<b>A. Assessment</b>					
21.	Obtain, review & update vital signs, medical, family, social, & dental history while recognizing cultural differences in populations	{	{	{	{
22.	Manage the patient chart as a legal document & maintain its accuracy	{	{	{	{
23.	Determine medical conditions that require special precautions or consideration prior to or during dental hygiene treatment	{	{	{	{
24.	Identify the patient at risk for a medical emergency & manage the patient/client care that prevents an emergency	{	{	{	{
25.	Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, & other data collection procedures to assess the patient's/client's needs	{	{	{	{

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<b>B. Planning</b>					
26.	Determine priorities & establish oral health goals with the patient/client and/or guardian as an active participant	{	{	{	{
27.	Establish a planned sequence of educational & clinical services based on the dental hygiene diagnosis which includes etiology, prognosis & treatment alternatives	{	{	{	{
28.	Obtain the patient's/client's informed consent based on a thorough case presentation	{	{	{	{
29.	Make appropriate referrals to other health care professionals	{	{	{	{
<b>C. Implementation</b>					
30.	Use accepted infection control procedures	{	{	{	{
31.	Obtain radiographs of diagnostic quality	{	{	{	{
32.	Provide an environment conducive to health by applying basic & advanced principles of dental hygiene instrumentation without causing trauma to hard or soft tissue	{	{	{	{
33.	Control pain & anxiety during treatment through the use of accepted clinical & behavioral management strategies	{	{	{	{
34.	Select & administer the appropriate preventive and/or antimicrobial agent with pre- & post-treatment instructions	{	{	{	{
35.	Provide adjunct dental hygiene services that can be legally performed in the State of California	{	{	{	{
<b>D. Evaluation</b>					
36.	Determine the clinical outcomes of dental hygiene interventions using indices, instruments, examination techniques, & determine the appropriate maintenance schedule	{	{	{	{
37.	Determine the patient's/client's satisfaction with the dental hygiene care received & the oral health status achieved	{	{	{	{
38.	Provide subsequent treatment or referrals based on evaluation findings	{	{	{	{
39.	Develop & maintain a health maintenance program	{	{	{	{

If there are any skills that you learned that are not included, please list them below:

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Use back if more room is needed

G:\Student Data\Graduates Exit Survey